

APOLLO 13

WORKSHEETS

ANGLAIS 11^{CO}



A. PRE-READING ACTIVITIES

WORKSHEET 1 – EXERCISE 1

Read these questions and find the answers in an encyclopedia or on the Internet.

Lis ces questions et trouve les réponses dans une encyclopédie ou sur Internet.

a. Qui est Apollon dans la mythologie grecque ?

b. Qu'est-ce qu'*Apollo* dans le cadre de la NASA ?

c. Pourquoi l'année 1969 était-elle très importante pour la NASA ? Explique ce qui s'est passé.

d. Quelle est la phrase la plus connue de Neil Armstrong ? Trouve-la en anglais et écris ensuite sa traduction en français.

e. Que s'est-il passé en 1970 pour le groupe des Beatles ?



Source : <http://karenswhimsy.com/greek-god-apollo.shtml>

WORKSHEET 2 – EXERCISE 2

Read the introduction. Then close your book and fill in this paragraph with the vocabulary below. Be careful : there is an extra word.

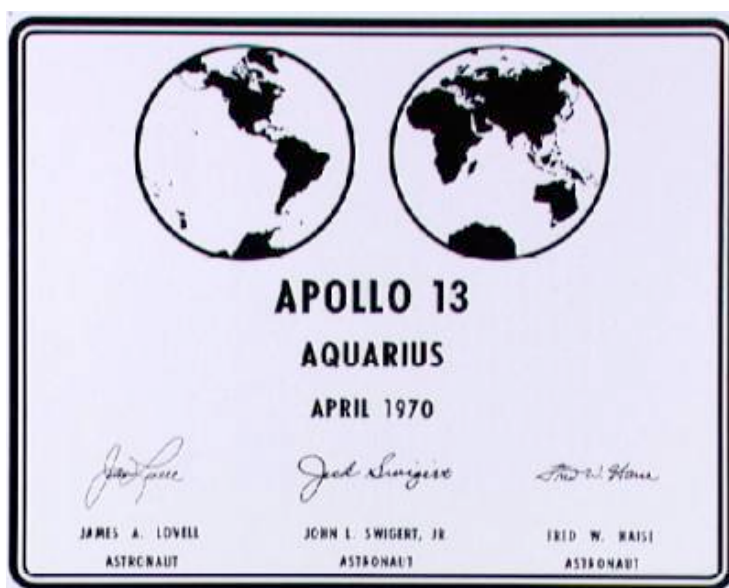
Lis l'introduction, puis referme ton livre et complète le paragraphe ci-dessous avec le vocabulaire donné. Attention : il y a un mot de trop.

radio – oxygen – Moon – command module – space – astronauts – controllers

Apollo 13 is flying through _____. The three _____ are Jim Lovell, Fred Haise and Jack Swigert. Suddenly, something goes wrong. The _____ loses power. _____ is leaving the ship. Jack speaks to the _____ in Houston on the _____.
"Houston, we have a problem," he says.

Now open your book again and check your answers.

Ouvre à nouveau ton livre et vérifie tes réponses.



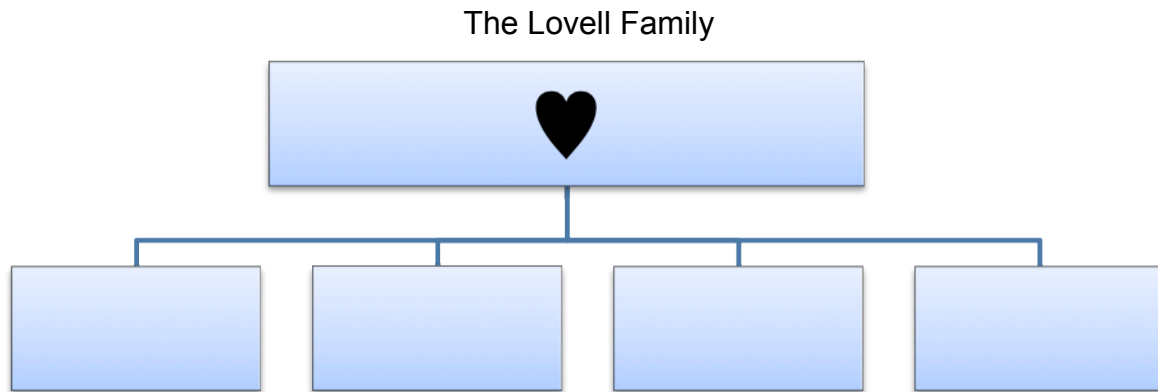
Source : <http://theinvisibleagent.wordpress.com/2009/10/12/apollo-mission-moon-plaques-1969-1972/>

B. ACTIVITIES WHILE READING THE BOOK AND WATCHING THE FILM

CHAPTER 1

Read chapter 1 and fill in the family tree.

Lis le chapitre 1 et complète cet arbre généalogique.



Source : http://4.bp.blogspot.com/_losUXJAxRg4/SwWooAqE59I/AAAAAAAAGpl/joHw4Juzmds/s1600/apollo-13-2.jpg

WORKSHEET 4 – EXERCISE 4

Watch chapter 1 and choose the correct answers to these questions.

Regarde le chapitre 1 et choisis les réponses qui conviennent à ces questions.

1. When and where was the *Apollo 1* pre-launch test ?
 - a. On January 20th, 1967 in Washington.
 - b. On June 26th, 1967 in Texas.
 - c. On January 27th, 1967 in Florida.
2. Why did Gus Grisson, Ed White and Roger Chaffee die during this test ?
 - a. They died because there was a fire.
 - b. They died because there was an explosion.
 - c. They died because there was no oxygen.
3. Who was with Neil Armstrong in space on July 20th, 1969 ?
 - a. Jim Lovell.
 - b. Buzz Aldrin.
 - c. Gus Gresson.
4. Who was the first man to walk on the Moon ?
 - a. Jim Lovell.
 - b. Buzz Aldrin.
 - c. Neil Armstrong.
5. Which missions had Jim Lovell been on before ?
 - a. *Gemini 7*, *Gemini 12* and *Apollo 8*.
 - b. *Gemini 7*, *Gemini 8* and *Apollo 12*.
 - c. *Gemini 6*, *Gemini 7* and *Apollo 8*.
6. How old was Neil Armstrong on this mission ?
 - a. He was 83 years old.
 - b. He was 33 years old.
 - c. He was 38 years old.

WORKSHEET 4' – EXERCISE 4'

Watch chapter 1 and choose the correct answers to these questions.

Regarde le chapitre 1 et choisis les réponses qui conviennent à ces questions.

1. Quand et où a eu lieu le test de pré-lancement d'*Apollo 1* ?
 - a. Le 20 janvier 1967 à Washington.
 - b. Le 26 juin 1967 au Texas.
 - c. Le 27 janvier 1967 en Floride.
2. Pourquoi Gus Grisson, Ed White et Roger Chaffee sont-ils morts pendant ce test ?
 - a. Ils sont morts car il y a eu un incendie.
 - b. Ils sont morts car il y a eu une explosion.
 - c. Ils sont morts car il n'y avait plus d'oxygène.
3. Qui était avec Neil Armstrong dans l'espace le 20 juillet 1969 ?
 - a. Jim Lovell.
 - b. Buzz Aldrin.
 - c. Gus Gresson.
4. Qui fut le premier homme à marcher sur la Lune ?
 - a. Jim Lovell.
 - b. Buzz Aldrin.
 - c. Neil Armstrong.
5. A quelles missions Jim Lovell avait-il collaboré auparavant ?
 - a. *Gemini 7*, *Gemini 12* et *Apollo 8*.
 - b. *Gemini 7*, *Gemini 8* et *Apollo 12*.
 - c. *Gemini 6*, *Gemini 7* et *Apollo 8*.
6. Quel âge Neil Armstrong avait-il lors de cette mission ?
 - a. Il avait 83 ans.
 - b. Il avait 33 ans.
 - c. Il avait 38 ans.

WORKSHEET 5 – EXERCISES 5 & 6

Ex. 5

Link the first names with the correct surnames, then watch chapter 2 and check your answers.

Relie les prénoms avec les noms de famille qui conviennent. Regarde ensuite le chapitre 2 et vérifie tes réponses.

Jim •	• Armstrong
Christopher •	• Lovell
Charles •	• Columbus
Neil •	• Lindbergh

Do you know what Columbus and Lindbergh are famous for ? Explain in English.

Sais-tu pour quelle raison Colomb et Lindbergh sont célèbres ? Explique en anglais.

Columbus _____

Lindbergh _____

Ex. 6

Now write the number of each *Apollo* mission next to the correct astronaut. Use your book (chapter 1) to help you.

Ecris le numéro de chaque mission Apollo à côté des noms des astronautes qui en faisaient partie. Tu peux t'aider du livre (chapitre 1).

a. Alan Shepard : *Apollo* _____

b. Neil Armstrong : *Apollo* _____

c. Pete Conrad : *Apollo* _____

d. Buzz Aldrin : *Apollo* _____

e. Fred Haise : *Apollo* _____

f. Jim Lovell : *Apollo* _____ + _____

CHAPTER 2

Read pages 2 and 3 (up to the lozenge) and answer these comprehension questions in English.

Lis les pages 2 et 3 (jusqu'au losange) et répons aux questions de compréhension suivantes en anglais.

a. Why do the plans for *Apollo 13* change ?

b. Who are the three astronauts on the *Apollo 13* trip now ?

c. What is the command module ?

d. What does the lunar module do ?



Source : http://en.wikipedia.org/wiki/Apollo_13

CHAPTER 2

Read pages 2 and 3 (up to the lozenge) and find the correct order for the answers to these comprehension questions. Don't forget to add capital letters and punctuation.

Lis les pages 2 et 3 (jusqu'au losange) et mets dans le bon ordre les parties de réponses aux questions de compréhension suivantes. N'oublie pas d'ajouter les majuscules et la ponctuation.

a. Why do the plans for *Apollo 13* change ?

astronaut alan shepard / go on *apollo 13* / they change because / has got a problem /
so he can't / with one of his ears

b. Who are the three astronauts on the *Apollo 13* trip now ?

ken mattingly / are jim lovell / the three astronauts / fred haise and / on the *apollo 13* trip

c. What is the command module ?

trip from earth / is the *apollo* astronauts / the command module / home for the long

d. What does the lunar module do ?

takes the astronauts / the lunar module / down to the moon



Source : http://en.wikipedia.org/wiki/Apollo_13

WORKSHEET 7 – EXERCISE 8

Read the end of chapter 2 (from the lozenge on page 3) and number these sentences in the correct order.

Termine la lecture du chapitre 2 (à partir du losange de la page 3) et numérote ces phrases dans l'ordre qui convient.

Help : will = future auxiliary. Example : We'll / We will go to the Moon. = *Nous irons sur la Lune.*

- a. _____ We'll get back inside *Aquarius* and leave the Moon.
- b. _____ A rocket will shoot us away from the Earth.
- c. _____ We'll go around the Moon.
- d. _____ We'll get some rocks and take some photos.
- e. _____ We will fly back to Earth.
- f. _____ *Aquarius* will leave *Odyssey*.
- g. _____ Some of the rocket engines will fall away from *Apollo*.
- h. _____ Mr. Haise and I will get into *Aquarius*.
- i. _____ We'll be close to the Moon and its gravity will pull on us.
- j. _____ *Aquarius* will carry us down to the Moon.
- k. _____ We'll walk on a new place, the Fra Mauro.
- l. _____ We'll move back into the command module.



Source : http://en.wikipedia.org/wiki/Apollo_13

CHAPTER 3

Read chapter 3 and find the sentences that are in the book. Write **BOOK** next to them.
Now watch the film. Write **FILM** next to the sentences that are in the film.

*Lis le chapitre 3 et trouve les phrases qui sont dans le livre. Ecris **BOOK** à côté de celles-ci.
Regarde le film. Ecris **FILM** à côté des phrases qui sont dans le film.*

		BOOK OR FILM ?
1.	"In two days that rocket will take you into space."	
2.	"Jim, we've got a problem."	
3.	"One of the controllers has the measles."	
4.	"Oh, I've had the measles."	
5.	"Ken Mattingly didn't have the measles when he was young."	
6.	"The doctor says that Ken Mattingly can't fly with us."	
7.	"You wanna break up my crew two days before the launch ?"	
8.	"Ken Mattingly will be getting seriously ill."	
9.	"Jack Swigert is a good pilot. He can fly the command module, and he's ready."	
10.	"He's a fine pilot, but when was the last time he was in a simulator ?"	
11.	"Jim, if you hold out for Ken, you will not be on <i>Apollo 13</i> ."	
12.	"Ok, let's get Jack ready."	

CHAPTER 4

Read pages 6 to 8 (up to the lozenge) and answer these comprehension questions in French.

Lis les pages 6 à 8 (jusqu'au losange) et réponds à ces questions de compréhension en français.

a. Où sont les trois astronautes au début du chapitre ?

b. Quelle mission était le troisième voyage de Jim Lovell ?

c. Dans quelle configuration les trois astronautes sont-ils assis dans le module de commande ?

d. Où se trouve le centre de contrôle de la mission ?

e. Comment s'appelle le chef du contrôle de la mission ?



Source : http://en.wikipedia.org/wiki/Apollo_13

CHAPTER 4

Read pages 6 to 8 (up to the lozenge) and circle the correct answers.

Lis les pages 6 à 8 (jusqu'au losange) et entoure les réponses qui conviennent.

1. Où sont les trois astronautes au début du chapitre ?
 - a. Ils sont à Houston, au Texas, au pied de la fusée *Saturn 5*.
 - b. Ils sont à Cap Kennedy, au Texas, dans la fusée *Saturn 5*.
 - c. Ils sont à Cap Kennedy, en Floride, au pied de la fusée *Saturn 5*.
2. Quelle mission était le troisième voyage de Jim Lovell ?
 - a. C'était la mission *Apollo 7*.
 - b. C'était la mission *Apollo 8*.
 - c. C'était la mission *Apollo 9*.
3. Dans quelle configuration les trois astronautes sont-ils assis dans le module de commande ?
 - a. Jim est assis à gauche, Jack au milieu et Fred à droite.
 - b. Jack est assis à gauche, Jim au milieu et Fred à droite.
 - c. Fred est assis à gauche, Jack au milieu et Jim à droite.
4. Où se trouve le centre de contrôle de la mission ?
 - a. Il se trouve à Cap Kennedy, en Floride.
 - b. Il se trouve à Houston, au Texas.
 - c. Il se trouve à Miami, en Floride.
5. Comment s'appelle le chef du contrôle de la mission ?
 - a. Il s'appelle Jim Lovell.
 - b. Il s'appelle Deke Slayton.
 - c. Il s'appelle Gene Kranz.



Source : http://en.wikipedia.org/wiki/Apollo_13

WORKSHEET 10 – EXERCISES 11 & 12

Ex. 11

Look at the photo and link the names of the astronauts to the three men.

Regarde la photo et relie les noms des astronautes aux trois hommes.



Jack Swigert

Jim Lovell

Fred Haise

Source : Anastasio, Dina. *Apollo 13*. Retold by Brent Furnas. Harlow : Penguin Readers, Pearson Education Limited, 2008. p. 7.

Ex. 12

Watch the scene of the launch and put the following sentences in the correct order.

Regarde la scène du lancement et mets les phrases suivantes dans l'ordre qui convient.

- _____ *Apollo 13* flight controllers, listen up.
- _____ The clock is running !
- _____ Launch Control, this is Houston. We are go for launch.
- _____ Aw, I hate this already.
- _____ T minus 60 seconds and counting.
- _____ Jim, you're all set.
- _____ Hey, Gene, I guess we can go now.
- _____ Houston, we have cleared the tower at 13:13.
- _____ This is from your wife, Gene.
- _____ We have lift-off !
- _____ Control, this is Guidance. They're ready for take-off.
- _____ Well, you can't argue with tradition.

WORKSHEET 11 – EXERCISE 13

Watch the film and cross out all the extra words in the dialogue below.

Regarde le film et barre les mots en trop dans le dialogue ci-dessous.

Mary : Oh, boy. I hope I can sleep tonight.

Child : Mom, that was loud.

Mary : Here, son, hold my hand.
Marilyn, I can't believe you did this four times.

Marilyn : The worst part's over now.

Mary : Really, it is ?

Marilyn : Listen, this doesn't stop for me until he lands in the sea on that aircraft carrier.

Mary : Well, you just look so calm about it to me.

Marilyn : If the flight surgeon had to okay me for this mission, I'd probably be grounded.

Reporters : Mrs. Lovell ! Mrs. Haise ! Can we speak to you, please ?
Can we just have a quick word with you ?

Marilyn : Remember to say you're proud, happy and thrilled.

Reporter : Mrs. Lovell !
How're ya both feeling ?

Mary : Gentlemen, we're very proud and very happy, and we're thrilled.



Source : http://en.wikipedia.org/wiki/File:Apollo_13_liftoff-KSC-70PC-160HR.jpg

WORKSHEET 12 – EXERCISE 14

Read the book from the lozenge on page 8 to page 11. Then read these definitions and find the corresponding words in the text.

Lis le livre du losange de la page 8 à la page 11. Lis ensuite les définitions suivantes et trouve les mots qui conviennent dans le texte.

a. an engine used for space travel and for bombs :

b. the natural satellite that moves round the Earth and shines in the sky at night :

c. a loud unpleasant sound :

d. the natural force by which objects are attracted to each other :

e. area outside the Earth's atmosphere where astronauts travel :

f. a person who travels in a spacecraft :

g. the world / planet where we live :

h. a usually short journey from one place to another :

i. the area above the Earth :

j. a large motor that produces power :

WORKSHEET 12' – EXERCISE 14'

Read the book from the lozenge on 8 to page 11. Then read these definitions and find the corresponding words in the text.

Lis le livre du losange de la page 8 à la page 11. Lis ensuite les définitions suivantes et trouve les mots qui conviennent dans le texte.

a. an engine used for space travel and for bombs :

R _ _ _ _ _

b. the natural satellite that moves round the Earth and shines in the sky at night :

M _ _ _

c. a loud unpleasant sound :

N _ _ _ _

d. the natural force by which objects are attracted to each other :

G _ _ _ _ _

e. area outside the Earth's atmosphere where astronauts travel :

S _ _ _ _

f. a person who travels in a spacecraft :

A _ _ _ _ _

g. the world / planet where we live :

E _ _ _ _

h. a usually short journey from one place to another :

T _ _ _

i. the area above the Earth :

S _ _

j. a large motor that produces power :

E _ _ _ _

WORKSHEET 13 – EXERCISE 15

Read the following extracts and put them in the correct order. Then listen to the CD to check your answers.

Lis les parties de textes suivantes et mets-les dans l'ordre qui convient. Ecoute ensuite le CD pour vérifier tes réponses.

- ☐ He felt great. He was in space again.
- ☐ "OK," said Fred. "The Earth is behind us now. We can stop the engine."
One minute later the engine turned off, but *Apollo* didn't stop.
- ☐ "It's beautiful," said Fred.
- ☐ At Mission Control, Kranz watched *Apollo* on a map in front of him.
"That's their second trip around the Earth," he said to a controller. "Is everything OK in the command module?"
- ☐ The astronauts worked hard in the command module. Sometimes they stopped and took pictures of the Earth below them.
"We can see the sun coming up, Houston," said Jim. "We can see the Earth again. The colors look wonderful."
- ☐ Jack smiled. "I can do it," he said.
"I know," Jim answered.
- ☐ "Yes," answered the controller. "We can't find any problems. The engine will start in one minute. That will turn *Apollo* away from the Earth."
"*Apollo*, this is Houston," said Kranz.
- ☐ It moved quickly through space.
"We're going to the Moon," laughed Jim.
- ☐ "Odyssey, you have to dock with *Aquarius* now," said Mission Control.
Jim looked at Jack. "I hope he can do this," he thought.
- ☐ "Everything is OK. It's time for *Apollo*'s trip to the Moon."
Another engine started in the *Saturn* rocket and *Apollo* moved away from the Earth. Jim smiled.

CHAPTER 5

Read chapter 5 and rewrite these sentences correcting the mistakes.

Lis le chapitre 5 et réécris ces phrases en corrigeant les erreurs.

1. Young Jeffrey stood with his friends in Mission Control.

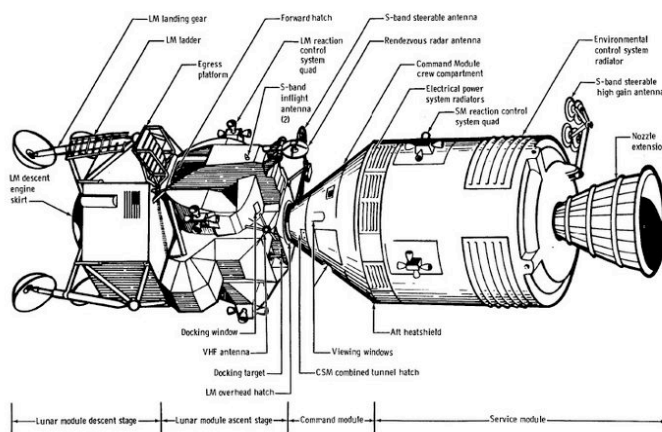
2. Jay was away at summer camp and couldn't be there.

3. Jeffrey moved close to the television and saw his father look at the camera.

4. "Cooking isn't easy without food," said Jim.

5. Fred and Jim showed the people around the lunar module, *Odyssey*.

6. "The walls of the lunar module are as thin as ice," said Fred.



Source : http://en.wikipedia.org/wiki/File:2010-06-11_CSM%26LM.jpg

CHAPTER 5

Read chapter 5 and correct the words that are in bold in these sentences.

Lis le chapitre 5 et corrige les mots qui sont en gras dans ces phrases.

1. Young Jeffrey stood with his **friends** in Mission Control.

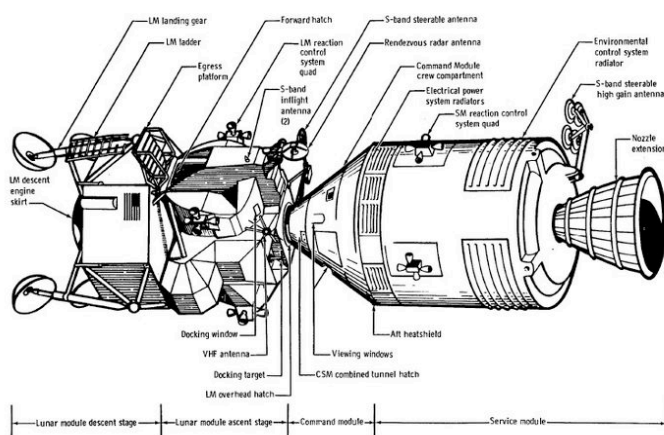
2. Jay was away at **summer camp** and couldn't be there.

3. Jeffrey moved close to the television and saw his father **look at** the camera.

4. "Cooking isn't easy without **food**," said Jim.

5. Fred and Jim showed the people around the lunar module, **Odyssey**.

6. "The walls of the lunar module are as thin as **ice**," said Fred.



Apollo 13 space vehicle configuration.

Source : http://en.wikipedia.org/wiki/File:2010-06-11_CSM%26LM.jpg

WORKSHEET 15 – EXERCISE 17

Read this transcript of the first *Apollo 13* broadcast and fill in the gaps with the words below (be careful, there is an extra word). Then watch the broadcast and check your answers.

Lis la transcription de la première émission en direct d'Apollo 13 et complète-la avec les mots ci-dessous (attention, il y en a un en trop). Regarde ensuite la séquence et vérifie tes réponses.

broadcast – space – places – today – America – astronaut – return – life
Moon – *Apollo* – module – *Odyssey* – Lovell – Earth – excursion

Jim : Okay, uh, good evening _____ and welcome aboard _____ 13.

I'm Jim _____, and we're broadcasting to you tonight from an altitude of almost 200,000 miles away from the face of the Earth and we have a pretty good show in store for you tonight.

We are going to show you just what our _____ is like for the three of us here in the vast expanse of outer _____.

One of the first things we'd like to do is provide you with the appropriate background music.

So, uh, hit it there, Freddo.

Fred : Hello, world !

Jim : That, uh, was supposed to be the theme to 2001 in honor of our command _____ *Odyssey*, but there seems to have been a last minute change in the program.

...

Jack : Uh, well, if anyone from the, uh, I.R.S. is watching I forgot to file my 1040 return. I meant to do it _____, but, uh --

Fred : Well, folks, let's head on down to the lunar _____ module. Follow me.

Jim : Now, when we get ready to land on the _____ Fred Haise and I will float through this access tunnel into the lunar module, leaving --
... the spacecraft will remain connected.

Well, folks, as you can probably tell the *Aquarius* isn't much bigger than a couple of telephone booths. The skin of the LEM in some _____ is only as thick as a couple of layers of tinfoil, and that's all that protects us from the vacuum of space.

We can get away with this because the LEM is designed only for flight in outer space.

Fred Haise, Renaissance man.

Okay, we'll head back up the tunnel now and back into the _____.

All right, we've returned to the --
Stand by one, Houston.

Fred : Gotcha !

Jim : Houston, that bang you heard was Fred Haise on the cabin repress valve. He really gets our hearts goin' every time with that one.

Okay, we're, uh, about to close out the *Aquarius* and, uh, _____ to the *Odyssey*.

Our next _____ will be from the Fra Mauro on the surface of the Moon.

So, uh, this is the crew of the *Apollo 13* wishing everyone back on _____ a pleasant evening.



Source : http://thumbs.anyclip.com/t1BMnKgsc/tmb_2712_480.jpg

CHAPTER 6

Ex. 18

Read chapter 6. Many things go wrong in this chapter. Match the correct start of each sentence with its end to find six of the problems they have.

Lis le chapitre 6. Beaucoup de choses tournent mal pour la mission Apollo 13 dans ce chapitre. Relie le début de chaque phrase avec la fin qui convient afin de retrouver six de leurs problèmes.

- | | |
|--------------------------------|--|
| The lights on the controls • | • break. |
| Apollo moves • | • doesn't move. |
| Oxygen tanks one and two • | • go crazy ! |
| Four machines • | • escapes from the ship and it looks like smoke. |
| The door on the lunar module • | • break in the command module. |
| Oxygen • | • strangely turning to the left and then to the right. |

CHAPTER 7

Ex. 19

Read chapter 7 and circle the correct words in these sentences.

Lis le chapitre 7 et entoure les mots qui conviennent afin de compléter les phrases suivantes.

1. Jim turned off the machines in the command module / in the lunar module / at Mission Control.
2. "In two hours there will be no more space / oxygen / power inside Apollo," said Jim.
3. They were a very long way from the sun / the Moon / home.
4. Suddenly Jim had an idea : the lunar module had space and oxygen / power and water / power and oxygen.
5. Mission Control told the astronauts to leave the command module in fifteen minutes / three hours / a day or two.
6. "It's going to take about fifteen minutes / three hours / a day or two to start the computer in the lunar module," said Fred.
7. Down on Earth, the Mission Control room was very dark / busy / scared.
8. "OK, controllers," Gene Kranz said. "We don't want these astronauts to come home / go to the Moon / die."

CHAPTER 8

Read chapter 8 and say if these sentences are right (✓) or wrong (✗). Then correct the sentences that are wrong. Be careful : there can be more than one mistake per sentence.

Lis le chapitre 8 et indique si les phrases suivantes sont justes (✓) ou fausses (✗), puis corrige les erreurs. Attention : il peut y avoir plusieurs erreurs par phrase.

a. Fred and Jim were in the lunar module now and Jack was in the command module. ☐

b. Jim had to read the red pages quickly. ☐

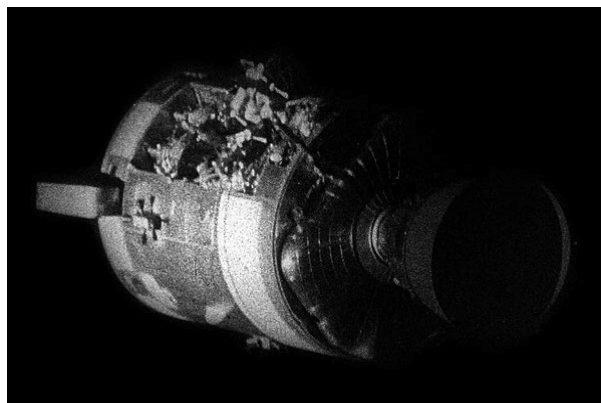
c. Mission Control asked Jack to turn off controls 11 and 30. ☐

d. Jack turned off the power in the command module. ☐

e. *Apollo* had no power, so the ship turned around and around in space. ☐

f. "The controls are going to get very hot," said Jack. ☐

g. Jack took one last look and then he went into space. ☐



Source : http://en.wikipedia.org/wiki/File:Apollo13_-_SM_after_separation.jpg

CHAPTER 8

Read chapter 8 and say if these sentences are right (✓) or wrong (✗) by checking the words in bold. Then correct the sentences that are wrong.

Lis le chapitre 8 et indique si les phrases suivantes sont justes (✓) ou fausses (✗) en vérifiant les mots en gras. Corrige ensuite les erreurs.

a. Fred and Jim were in the **lunar module** now and Jack was in the **command module**. ☐

b. **Jim** had to read the red pages quickly. ☐

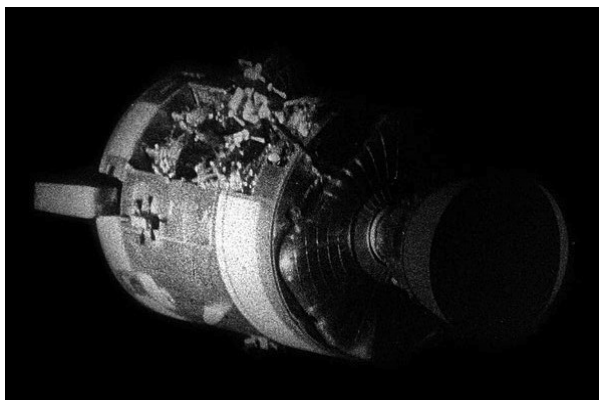
c. Mission Control asked **Jack** to turn **off** controls 11 and 30. ☐

d. Jack turned off the **power** in the command module. ☐

e. **Apollo** had no power, so the ship turned around and around in space. ☐

f. "The **controls** are going to get very **hot**," said Jack. ☐

g. Jack took one last look and then he went into **space**. ☐



Source : http://en.wikipedia.org/wiki/File:Apollo13_-_SM_after_separation.jpg

CHAPTER 9

Ex. 21

Read chapter 9 and explain (in French) what is wrong with the different plans to bring the astronauts home. What is the only solution possible ?

Lis le chapitre 9 et explique en français en quoi ces propositions pour ramener les astronautes sur Terre sont problématiques. Quelle est la seule solution possible ?

1. Utiliser le moteur du module de commande pour ramener les astronautes sur Terre.

2. Utiliser la gravité de la Lune, pour ne pas utiliser le moteur du module de commande.

3. Faire le tour de la Lune et redémarrer les moteurs du module lunaire.

Ex. 22

Watch the film and match the three columns.

Regarde le film et relie les trois colonnes.

- | | | |
|------|-------------|--|
| 3 • | • minutes • | • to power up the LEM by the checklist. |
| 15 • | • minutes • | • remaining. |
| 12 • | • minutes • | • fewer viewers watched the <i>Apollo 13</i> space shot. |
| 8 • | • hours • | • of oxygen left in the command module <i>Odyssey</i> . |
| 3 • | • million • | • to power up. |

CHAPTER 10

Read chapter 10 and link the following sentences.

Lis le chapitre 10 et associe les phrases suivantes comme il convient.

1. Mission Control told the astronauts : “You’ll be...
2. The astronaut who was behind the Moon before is...
3. The Earth outside the window was...
4. They saw gray mountains below them on the Moon and Fred said : “We...
5. Suddenly the radio made a noise and...
6. Jack took a picture of the Earth and said...
7. Jack will get water from *Odyssey* and...
 - a. ...they were around the Moon.
 - b. ...Jim Lovell.
 - c. ...it was smiling at him.
 - d. ...bring it into *Aquarius*.
 - e. ...planned to go to that place by the mountains.”
 - f. ...behind the moon for twenty-eight minutes.”
 - g. ...small and blue.

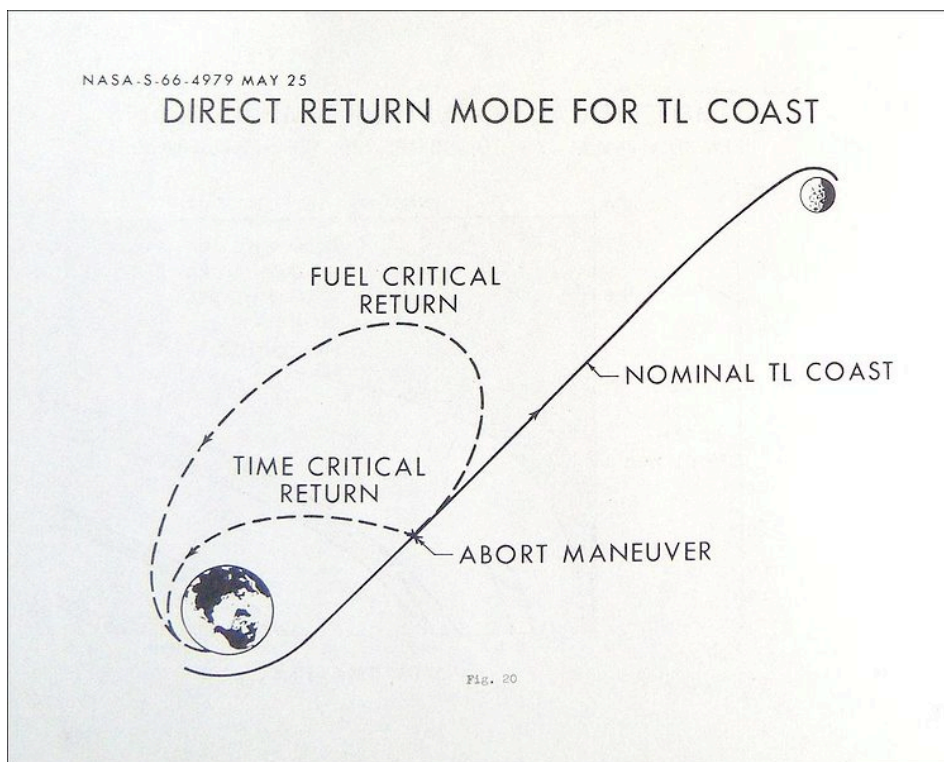
1.	2.	3.	4.	5.	6.	7.

CHAPTER 11

Read chapter 11 and complete this summary.

Lis le chapitre 11 et complète le résumé suivant.

The big problem for *Apollo* is _____. Without power the astronauts can't _____ the spaceship or _____ to Earth at the end of the trip. They have to _____ almost all of their machines to save power. If they don't, the lunar module will have no power in _____ hours. The astronauts must use the _____ to turn away from the _____. Then they must turn off the power in the _____ module until they get close to _____. There, they have to turn the _____ on again in the _____ module. The controllers must work on all the _____ in the simulator.



Source : http://en.wikipedia.org/wiki/File:Direct_Abort_Trajectory_-_Lunar_Landing_Symposium,_MSC_Jun66.jpg

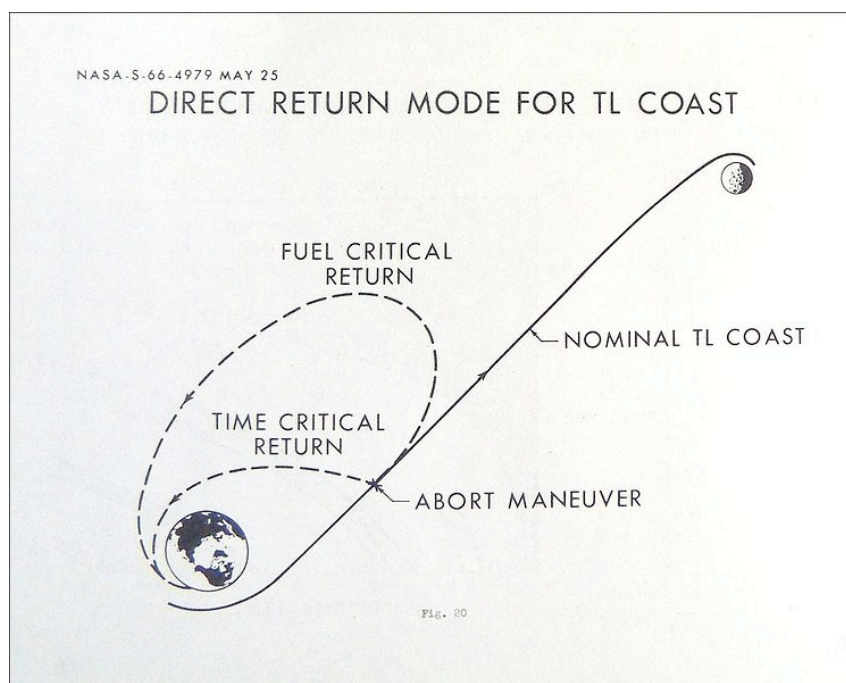
CHAPTER 11

Read chapter 11 and complete this summary with the words below. Be careful : there is an extra word.

Lis le chapitre 11 et complète le résumé suivant avec les mots ci-dessous. Attention : il y a un mot en trop.

command – control – Earth – engines – get back – lunar – machines
Moon – oxygen – power – problems – sixteen – turn off

The big problem for *Apollo* is _____. Without power the astronauts can't _____ the spaceship or _____ to Earth at the end of the trip. They have to _____ almost all of their machines to save power. If they don't, the lunar module will have no power in _____ hours. The astronauts must use the _____ to turn away from the _____. Then they must turn off the power in the _____ module until they get close to _____. There, they have to turn the _____ on again in the _____ module. The controllers must work on all the _____ in the simulator.



Source : http://en.wikipedia.org/wiki/File:Direct_Abort_Trajectory_-_Lunar_Landing_Symposium,_MSC_Jun66.jpg

WORKSHEET 21 – EXERCISE 25

Watch the film and choose the correct answers.

Regarde le film et choisis les réponses qui conviennent.

1. What are the odds of survival that they give to the president ?
 - a. Three to one against.
 - b. Five to two against.
 - c. Five to one against.

2. What four places do they see when they look at the Moon ?

a. Mare Tranquillitatis.	or	e. Mare Spumans.
b. Mount Hadley.	or	f. Mount Marilyn.
c. Fra Mauro.	or	g. Mare Nubium.
d. Mount Herodotus.	or	h. Mare Imbrium.

3. What two things are they going to see when they go behind the Moon ?
 - a. The Earth.
 - b. Brilliant stars.
 - c. The lunar sunrise.
 - d. The sun.

4. What is the main problem now ? They haven't got enough...
 - a. electricity.
 - b. oxygen.
 - c. water.

5. Where does Jim say he wants to go ?
 - a. Home.
 - b. To the Moon.
 - c. To bed.

6. What must Jack get from the *Odyssey* ?
 - a. Food.
 - b. Water.
 - c. Paper.

7. How many hours of power does Mission Control originally think it can find for the astronauts ?
 - a. Thirty-four.
 - b. Forty-five.
 - c. Sixty.

8. How many amps must they get the consumption down to ?
- a. Ten.
 - b. Eleven.
 - c. Twelve.
9. When must they power down the LEM ?
- a. Immediately.
 - b. When they finish the burn.
 - c. In twenty minutes.



Source : http://www.nasa.gov/centers/langley/images/content/528691main_Super_Moon.jpg

CHAPTER 12

Read chapter 12 and finish these sentences.

Lis le chapitre 12 et termine les phrases suivantes.

a. People all over the world...

b. They all wanted the astronauts to come home and Ken Mattingly...

c. The doctors were wrong about Ken because he didn't...

d. John Arthur wanted Ken...

e. Ken told the men that the command module was cold, so...

f. The astronauts in space started to turn off...



Source : http://robynjoffe.com/histbyholly/Ken_in_simulator.html

WORKSHEET 23 – EXERCISE 27

Read the following dialogue between Marilyn and Henry out loud with your partner.

Lis le dialogue ci-dessous entre Marilyn et Henry à haute voix avec un-e camarade.

Henry : Good morning.

Marilyn : Henry. Don't you ever sleep ?

Henry : I have a request from the news people.

Marilyn : Uh-huh.

Henry : They want to put a transmitter up on the lawn.

Marilyn : Transmitter ?

Henry : It's kind of a tower for a live broadcast.

Marilyn : They didn't care about this mission. They didn't even run Jim's show.

Henry : Well... it's more dramatic now. Suddenly people are--

Marilyn : Landing on the Moon wasn't dramatic enough for them. Why should not landing be ?

Henry : Look, I, um, realize how hard this is, Marilyn, but the whole world is caught up in it. It's the biggest story since--

Marilyn : No, Henry. Those people don't put one piece of equipment on my lawn. If they have a problem with that, they can take it up with my husband. He'll be home on Friday.



Source : http://thumbs.anyclip.com/t1BMnKgsc/tmb_4861_480.jpg

CHAPTER 13

Ex. 28

Read chapter 13, then write down who says these sentences.

Lis le chapitre 13 et note qui dit les phrases suivantes.

- a. "Look at the numbers, we're going to fly past the Earth." _____
- b. "The Mission Control men are working on the numbers too, they're smart men."

- c. "They're not going to tell us about their mistakes." _____
- d. "Did you read the controls before you changed them?" _____
- e. "How do you know?" _____
- f. "It's OK, Jack. You didn't make a mistake. I know that." _____
- g. "Listen, I only changed the oxygen controls..." _____

CHAPTER 14

Ex. 29

Read chapter 14 and number these events in the correct order.

Lis le chapitre 14 et numérote les événements suivants dans l'ordre qui convient.

- a. John says that the astronauts will not have the power for the engines and parachutes. ____
- b. Jim must fly *Aquarius* without the computer. ____
- c. Ken says there has to be an answer. ____
- d. The doctor tells the astronauts to try to sleep. ____
- e. Jim turns the ship, pushes a red button and turns off the engines. ____
- f. The astronauts must turn *Apollo* and start the engines. ____
- g. Jim hears that *Aquarius* is not coming back to Earth. ____
- h. When the engines turn on, *Apollo* starts moving strangely. ____

CHAPTER 15

Read chapter 15. Then complete the comprehension questions with the correct question word (you can use them more than once). Finally, answer the questions.

Lis le chapitre 15. Complète ensuite les questions de compréhension avec le mot interrogatif qui convient (tu peux les utiliser plus d'une fois). Réponds ensuite aux questions suivantes.

How – What – Where – Who – Why

a. _____ is wrong with Fred ?

b. Ken Mattingly hasn't got the measles. _____ does this help *Apollo 13* ?

c. _____ does Ken speak to at Mission Control ?

d. _____ does Mission Control find more power for the command module ?

e. _____ must Jack find in the command module ?

f. _____ is the problem with the controls in the command module ?

g. _____ is the command module too light ?

CHAPTER 15

Read chapter 15 and circle the correct answers to these questions.

Lis le chapitre 15 et entoure les réponses qui conviennent aux questions suivantes.

1. What is wrong with Fred ?
 - a. He is very tired.
 - b. He is sad.
 - c. He is getting weaker.
2. Does Jack think Mission Control has a plan ?
 - a. Yes, he does.
 - b. No, he doesn't.
 - c. We don't know.
3. Ken Mattingly hasn't got the measles. How does this help *Apollo 13* ?
 - a. Because he can speak to the astronauts' families.
 - b. Because he can work on the problem in the simulator.
 - c. Because he can pilot the space ship from Earth.
4. Who does Ken speak to at Mission Control ?
 - a. John Arthur.
 - b. Gene Kranz.
 - c. A controller.
5. Where does Mission Control find more power for the command module ?
 - a. In the lunar module.
 - b. In the command module.
 - c. In the simulator.
6. What must Jack find in the command module ?
 - a. Power.
 - b. Oxygen.
 - c. Paper.
7. What is the problem with the controls in the command module ?
 - a. They are broken.
 - b. They are wet.
 - c. They are too cold.
8. Why is the command module too light ?
 - a. Because the astronauts are too thin.
 - b. Because they haven't got any books.
 - c. Because they haven't got any moon rocks.

WORKSHEET 26 – EXERCISE 31

Your teacher is going to dictate a summary of the passage you have just watched. Write it down on your worksheet.

Ton enseignant-e va te dicter un résumé du passage que tu viens de voir. Note-le sur ta fiche.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Source : http://nd01.jxs.cz/505/352/ba40fff28a_8071549_o2.jpg

WORKSHEET 27 – EXERCISE 32

CHAPTER 16

Read chapter 16 and fill in the table.

Lis le chapitre 16 et complète le tableau.

Setting	Time Indicators	Characters
- _____	- _____	- _____
- _____	- _____	- _____
- _____	- _____	- _____
- _____		- _____
- _____		- _____
- _____		- _____
- _____		- _____



Source : <http://fogsmoviereviews.files.wordpress.com/2012/08/shot0013.png>

WORKSHEET 28 – EXERCISE 33

Match the questions with the answers, then watch the film and check your answers.

Associe les questions suivantes aux réponses qui conviennent. Regarde ensuite le film et vérifie tes réponses.

- a. "How's it going, Fred ?"
- b. "What the hell was that ?"
- c. "Houston, can you confirm a burst helium disk ?"
- d. "Houston, is that going to affect our entry angle at all ?"
- e. "Houston, we sure could use the reentry procedure up here. When can we expect that ?"
- f. "Hello there, Deke. What's the story ?"

_____ "Uh, negative. Your entry angle is holding at 6.24, *Aquarius*."

_____ "Let's hope it was just the burst disk."

_____ "Jim, we're gonna get that power-up procedure to you. We're gonna get it as soon as we possibly can."

_____ "I'm okay."

_____ "We confirm that, Jim."

_____ "That's coming real soon, *Aquarius*."

ECS ACT S-BD ANT ACT	IMU C/A SUIT FAN/H2O CK	TB VERIFICATION	PGNS T/O																								
ACT 30																											
<p><u>97:26</u></p> <p>DOCKED IMU COARSE ALIGN</p> <p>1 Verify CSM In Min DEADBAND ATT HOLD</p> <p>2 Calculate LM Gimbal Angles</p> <table border="0"> <tr> <td>OG</td> <td>IG</td> <td>MG</td> </tr> <tr> <td>300.00</td> <td>180.00</td> <td>360.00</td> </tr> <tr> <td>- 2.00 +Rc (See TLC-1)</td> <td></td> <td></td> </tr> <tr> <td>298.00</td> <td></td> <td></td> </tr> <tr> <td>355.57 -CM</td> <td>167.78</td> <td>351.87 +CM</td> </tr> <tr> <td>(7.5)</td> <td>(112.5)</td> <td>(22.5)</td> </tr> <tr> <td>302.43</td> <td>347.78</td> <td>308.13</td> </tr> <tr> <td>(292.5)</td> <td>(292.5)</td> <td>(337.5)</td> </tr> </table> <p>3 V41 N20E COARSE ALIGN IMU F 21 22 LOAD ICPU ANGLES OG,IG,MG (.01°) (NO ATT Lt - On, FDAI Torques)</p> <p>*PROG Lt-On *</p> <p>*VOS N09E 00211 COARSE *</p> <p>*ALIGN ERROR,Go* *</p> <p>To 3 *</p> <p>LM 7</p>		OG	IG	MG	300.00	180.00	360.00	- 2.00 +Rc (See TLC-1)			298.00			355.57 -CM	167.78	351.87 +CM	(7.5)	(112.5)	(22.5)	302.43	347.78	308.13	(292.5)	(292.5)	(337.5)	<p><u>97:26</u></p> <p>SUIT FAN/H2O SEP CHECK</p> <p>1 CB(16) ECS: SUIT FAN 2 - Open (Master Alarm, SUIT/FAN Warning SUIT FAN Comp Lts - On)</p> <p>2 CB(11) ECS: SUIT FAN 1 - Close H2O SEP SEL - PUSH SEP 1</p> <p>3 SUIT FAN - 1 (SUIT/FAN Warning, FAN Comp Lts-Off,ECS Caution, H2O SEP Comp Lts -Off In 2 min)</p> <p>CB(16) ECS: SUIT FAN 2 - Close</p> <p>360.00</p> <p>302.43</p> <p>37.57</p> <p><u>97:28</u></p> <p>GLYCOL PUMP CHECK</p> <p>1 CB(11) ECS: GLYCOL PUMP 1 - Open (Master Alarm, ECS Caution Lt - On Momentarily)</p> <p>CB(11) ECS: GLYCOL PUMP 1 - Close (GLYCOL Comp Lt-On)</p>	
OG	IG	MG																									
300.00	180.00	360.00																									
- 2.00 +Rc (See TLC-1)																											
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302.43	347.78	308.13																									
(292.5)	(292.5)	(337.5)																									

Basic Date 2/6/70
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Source : <http://www.dailymail.co.uk/news/article-2065039/Historic-hand-written-notes-saved-stricken-Apollo-13-crew-certain-death-sale.html>

WORKSHEET 29 – EXERCISE 34

Read these comprehension questions, then watch the film and finish the answers in English.

Lis les questions de compréhension ci-dessous et complète ensuite les réponses en anglais en regardant le film.

a. Who is Marilyn waiting with ?

Her children, her neighbours and *Apollo 11* astronauts _____.

b. Where is her eldest son, Jay ?

At the St. John's Military Academy in _____.

c. What meteorological warning does RETRO announce for the recovery area ?

A _____.

d. How hot does it get on a lunar reentry flight ?

The temperature approaches _____.

e. What are thousands of people doing in New York City ?

They are watching updates of the mission in _____.

f. How many people did Pope Paul lead in prayer for the safe return of the astronauts ?

He led _____.

g. Where are people praying for the astronauts in Jerusalem ?

At the Wailing _____.

WORKSHEET 29' – EXERCISE 34'

Read these comprehension questions, then watch the film and choose the correct answers.

Lis les questions de compréhension ci-dessous et choisis ensuite les réponses qui conviennent en regardant le film.

1. Who is Marilyn waiting with ?

Her children, her neighbours and *Apollo 11* astronauts...

- a. Louis Armstrong and Buzz Alvin.
- b. Neil Armstrong and Buzz Aldrin.
- c. Lance Armstrong and Buck Aldrin.

2. Where is her eldest son, Jay ?

At the St. John's Military Academy in...

- a. Wisconsin.
- b. Massachusetts.
- c. Colorado.

3. What meteorological warning does RETRO announce for the recovery area ?

A...

- a. hurricane.
- b. tsunami.
- c. typhoon.

4. How hot does it get on a lunar reentry flight ?

The temperature approaches...

- a. 2000° Fahrenheit.
- b. 4000° Fahrenheit.
- c. 6000° Fahrenheit.

5. What are thousands of people doing in New York City ?

They are watching updates of the mission in...

- a. Times Square.
- b. Madison Square Garden.
- c. Union Square.

6. How many people did Pope Paul lead in prayer for the safe return of the astronauts ?

He led...

- a. 40,000 people.
- b. 50,000 people.
- c. 60,000 people.

7. Where are people praying for the astronauts in Jerusalem ?

At the Wailing...

- a. Bridge.
- b. River.
- c. Wall.

CHAPTER 17

A. Before reading the chapter in the book, read the following text. Then write the correct form of the past (Simple Past) for the verbs below and place them correctly in the text. Finally, check your answers with the passage on pages 34 and 35 and finish reading the chapter.

Lis le texte suivant avant de lire le chapitre dans le livre. Ecris ensuite la forme qui convient du prétérit (Simple Past) des verbes ci-dessous et place-les correctement dans le texte. Pour terminer, vérifie tes réponses à l'aide du passage aux pages 34 et 35 et termine la lecture du chapitre.

to ask – to be (x 5) – can (negative) – to change – to close – to come
to do (negative) – to fall – to fly – to have to – to pull – to say (x 3)
to speak – to wait – to watch (x 4)

Gravity _____ the command module. The astronauts _____ almost home, but they _____ see the Earth below them. The nose of the command module _____ at the back. They _____ come in that way so the nose of the command module _____ get really hot.

The command module _____ quickly.

"You're looking good, *Odyssey*," _____ Mission Control. "We'll talk to you again when your parachutes open in three minutes."

The three astronauts _____ the window. The black sky _____ to blue, red, orange – the color of fire. The outside of the command module _____ very, very hot.

The astronauts _____ their eyes.

Everybody at Mission Control _____ a big television. Nothing _____ from the radio.

"Do you know anything?" _____ Ken Mattingly.

"Nothing," _____ a controller.

"Can the people on the *Iwo Jima* see them?"

The *Iwo Jima*, a big ship, _____ in the Pacific Ocean. The men on the ship _____ the sky.

"No," _____ a controller. "They can't see the command module."

Around the world, people _____ their televisions and _____.

Small airplanes _____ from the *Iwo Jima*.

Ken _____ into his radio. "*Odyssey*, this is Houston. *Odyssey*, can you hear me?"

There _____ no answer.

- B. Write a first list with all the regular verbs, then a second one with all the irregular ones (only the infinitives).

Ecris une première liste avec tous les verbes réguliers, ensuite une deuxième avec tous ceux qui sont irréguliers (seulement les infinitifs).

Regular verbs : _____

Irregular verbs : _____

- C. Fill in the first grid with the regular verbs and the second grid with the irregular verbs from exercise B. Then write the Simple Past forms, the past participles and the French translations.

Complète le premier tableau avec les verbes réguliers et le deuxième avec les verbes irréguliers trouvés dans l'exercice B. Ajoute ensuite les formes du prétérit, les participes passés et les traductions françaises.

REGULAR VERBS :

Infinitive	Simple Past	Past Participle	Translation

IRREGULAR VERBS :

Infinitive	Simple Past	Past Participle	Translation

CHAPTER 17

A. Before reading the chapter in the book, read the following text and write the correct form of the past (Simple Past) for the verbs in brackets. Then check your answers with the passage on pages 34 and 35 and finish reading the chapter.

Lis le texte suivant avant de lire le chapitre dans le livre et écris la bonne forme du prétérit (Simple Past) pour les verbes entre parenthèses. Vérifie ensuite tes réponses à l'aide du passage aux pages 34 et 35 et termine la lecture du chapitre.

Gravity _____ (to pull) the command module. The astronauts _____ (to be) almost home, but they _____ (can – negative) see the Earth below them. The nose of the command module _____ (to be) at the back. They _____ (to have to) come in that way so the nose of the command module _____ (to do – negative) get really hot.

The command module _____ (to fall) quickly.

"You're looking good, *Odyssey*," _____ (to say) Mission Control. "We'll talk to you again when your parachutes open in three minutes."

The three astronauts _____ (to watch) the window. The black sky _____ (to change) to blue, red, orange – the color of fire. The outside of the command module _____ (to be) very, very hot.

The astronauts _____ (to close) their eyes.

Everybody at Mission Control _____ (to watch) a big television. Nothing _____ (to come) from the radio.

"Do you know anything?" _____ (to ask) Ken Mattingly.

"Nothing," _____ (to say) a controller.

"Can the people on the *Iwo Jima* see them?"

The *Iwo Jima*, a big ship, _____ (to be) in the Pacific Ocean. The men on the ship _____ (to watch) the sky.

"No," _____ (to say) a controller. "They can't see the command module."

Around the world, people _____ (to watch) their televisions and _____ (to wait).

Small airplanes _____ (to fly) from the *Iwo Jima*.

Ken _____ (to speak) into his radio. "*Odyssey*, this is Houston. *Odyssey*, can you hear me?"

There _____ (to be) no answer.

- B. Write a first list with all the regular verbs, then a second one with all the irregular ones (only the infinitives).

Ecris une première liste avec tous les verbes réguliers, ensuite une deuxième avec tous ceux qui sont irréguliers (seulement les infinitifs).

Regular verbs : _____

Irregular verbs : _____

- C. Fill in the first grid with the regular verbs and the second grid with the irregular verbs found in exercise B. Then write the Simple Past forms and the French translations.

Complète le premier tableau avec les verbes réguliers et le deuxième avec les verbes irréguliers trouvés dans l'exercice B. Ajoute ensuite les formes du prétérit et les traductions françaises.

REGULAR VERBS :

Infinitive	Simple Past	Translation

IRREGULAR VERBS :

Infinitive	Simple Past	Translation

CHAPTER 18

Read chapter 18. Then correct the nine mistakes in the summary (write your corrections on the text).

Lis le chapitre 18 et corrige les neuf erreurs dans le résumé en écrivant les corrections sur le texte.

Jim Lovell's family and the other astronauts' families were in front of the radio. When the speaker said that the astronauts were back on Earth, Jim's mother put her head in her hands and cried.

Inside the command module, the three astronauts looked out of the window. *Odyssey* moved on the ocean and the blue parachutes were in the water now too. When the astronauts heard the sound of an airplane, they waved their hands. They were disappointed and Fred was very sick.

Then the men from the *Iwo Jima* opened the door of the lunar module. Five minutes later, the three men were in the helicopter and they flew to the *Iwo Jima*. The door opened and the three astronauts jumped out.



Source : <http://www.dailymail.co.uk/news/article-2065039/Historic-hand-written-notes-saved-stricken-Apollo-13-crew-certain-death-sale.html>

CHAPTER 18

Read chapter 18 and circle the correct words in the summary.

Lis le chapitre 18 et entoure les mots qui conviennent dans le résumé.

Jim Lovell's family and the other astronauts' families were in front of the **radio / television**. When the speaker said that the astronauts were back on Earth, Jim's **wife / mother** put her head in her hands and cried.

Inside the command module, the three astronauts **smiled / looked out of the window**. *Odyssey* moved on the ocean and the **blue / orange** parachutes were in the water now too. When the astronauts heard the sound of an airplane, they smiled and **waved their hands / closed their eyes**. They were **tired / disappointed** and Fred was very sick.

Then the men from the *Iwo Jima* opened the door of the **lunar / command** module. Five minutes later, the three men were in the **helicopter / airplane** and they flew to the *Iwo Jima*. The door opened and the three astronauts **walked / jumped** out.



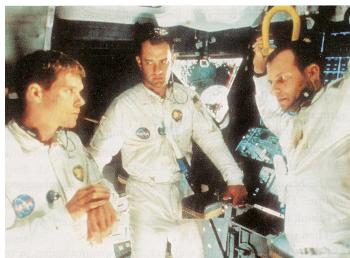
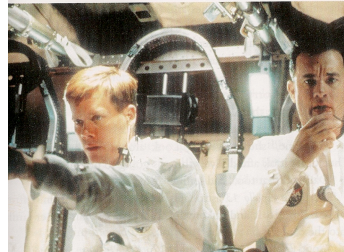
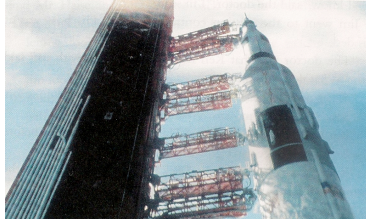
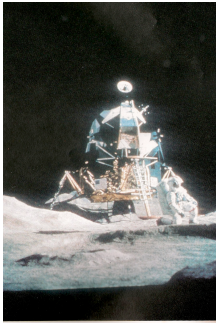
Source : <http://www.dailymail.co.uk/news/article-2065039/Historic-hand-written-notes-saved-stricken-Apollo-13-crew-certain-death-sale.html>

C. ACTIVITIES AFTER READING THE BOOK AND WATCHING THE FILM

WORKSHEET 32 – EXERCISE I

Put the titles under the correct image. Then check your answers with your book.

Place les titres sous l'image qui convient. Vérifie ensuite tes réponses avec le livre.



Source : Anastasio, Dina. *Apollo 13*. Retold by Brent Furnas. Harlow: Penguin Readers, Pearson Education Limited, 2008.

1. "Did you read the controls before you changed them ?" asked Fred.
2. The command module was high on top of the 110-meter-high *Saturn 5* rocket.
3. The door opened and the three astronauts walked out.
4. "The Moon is down there," Jim thought. "But we can't see it."
5. Neil Armstrong was the first man on the Moon.
6. Jack pushed a control with the letters CSM-SEP on it.
7. Below the command module, some rocket engines fell away.
8. Jim and Fred threw everything into the command module.
9. Inside the command module, the three astronauts waited.
10. After long hard hours in the simulator, they were ready.

WORKSHEET 33 – EXERCISE II

In pairs, choose one chapter from the book and write five comprehension questions in English for your classmates. Prepare the answers on the back of your worksheet.

Par deux, choisissez un chapitre du livre et écrivez cinq questions de compréhension en anglais pour vos camarades. Préparez les réponses au dos de la fiche.

Names : _____

CHAPTER CHOSEN : CHAPTER _____

Questions :

1. _____
2. _____
3. _____
4. _____
5. _____

Answers :

1. _____
2. _____
3. _____
4. _____
5. _____

Correction :

1. _____
2. _____
3. _____
4. _____
5. _____



Source : http://moonpans.com/signed/covers/apollo_covers.htm

WORKSHEET 34 – EXERCISE III

You are a reporter for an American newspaper and you must interview one of the astronauts after their landing. Imagine your conversation : you must write a minimum of six questions and answers. Don't forget to say "hello" and "goodbye" !

Tu es un reporter pour un journal américain et tu dois interviewer l'un des astronautes après leur retour. Imagine votre conversation : tu dois écrire un minimum de six questions et réponses. N'oublie pas les salutations au début et à la fin !

You : _____

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You : _____

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You : _____

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You : _____

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You : _____

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You : _____

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You : _____

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You : _____

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